



## School Details

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Haydock High School is an 11-16 comprehensive school in St Helens. We work collaboratively with the other St Helens High schools. We have currently 566 students on roll however we are oversubscribed this September with an intake of 180 students which is testament to the year on improvement of the school over the last 4 years. 44 teachers and 50 support staff are employed at the school.

GCSE outcomes have increased substantially and Haydock High was recognised as the most improved school in St Helens in 2013. We maintained these results in 2014 and have been voted locally St Helens High School of the year for the last 2 years. Narrowing the gap and ensuring that our students make aspirational levels of progress is the number one priority for the school.

Our focus is ensuring outstanding practice within the classroom which is upheld by the quality of teaching and learning continuing to improve year on year. All CPD and school development targets prioritise teaching and learning.

A marked feature of the school is the happy, friendly, caring family ethos which enables our students to settle quickly which we believe is vital if students are to achieve their full potential. We have high standards for our students – maximum effort and excellent levels of achievement are encouraged and expected. It is through such expectations that our students are set high targets which they go on to achieve and which help them prepare for the next stage of their lives.

Haydock High thrives on being a community in the true sense of the term as it seeks to achieve a partnership between governors, teachers, parents and students as well as with our wider partners. This includes the fantastic transition and primary liaison which helps develop our relationships with our feeder primaries.

### **Extract from the last Ofsted report – ‘This is a good school’ –February 2013**

Leaders and governors are determined and successful in their ambitions for the school. They have brought about considerable improvements in students’ achievement and the quality of teaching since the previous inspection. At the same time, they make sure that all students, including those who face difficulties in their lives, receive high quality care and support so that they can be successful.

■ Most students make good progress from their starting points because teaching is good and some is outstanding. In 2012, students’ attainment was in line with national averages and the school’s results were the highest achieved since before the last inspection. Teachers expect a great deal of students. They encourage students to work things out and find things out for themselves and to discuss their work with each other.

■ The extra help provided for disabled students, those with special educational needs and those who have fallen behind in their reading is exceptionally well organised so that these students make rapid progress and are catching up quickly.

■ Students behave well in lessons and they are considerate and orderly when moving around the school. They feel safe in school. Most students develop into mature and responsible young people who are eager to achieve well. They work very well together in lessons and willingly help each other out when tackling challenges in their learning.

■ Students take their responsibilities within the school seriously, for example, when they support younger students to enjoy reading. Students’ spiritual, moral, social and cultural development is good.